

Name \_\_\_\_\_

This exercise provides practice adding the suffixes *-ing*, *-ed*, *-er*, and *-est* to words.

### Lesson 55: Adding Suffixes to Phonetic Skill 5

Prove each word below. Then write the word, adding the suffix *-ing*. Underline the suffix. The first word has been done for you.

hit<sup>\*</sup><sub>x</sub>

\_\_\_\_\_

\_\_\_\_\_ hitting \_\_\_\_\_

\_\_\_\_\_

joke

\_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_

seek

\_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_

Prove each word below. Then write the word, adding the suffix *-ed*. Underline the suffix.

hum

\_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_

stripe

\_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_

Prove each word below. Then write the word two times. Add the suffix *-er* to the first word you write, and add *-est* to the second word you write. Underline each suffix.

big

\_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_

small

\_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_