

To play: Place the cards face-down on the table in a deck. Students take turns picking a card and turning it over. If the letter on one half matches the beginning sound of a picture on another card, the student will begin the domino match. Students play until all of the cards are turned over and assembled in a domino fashion, with the letter on one end of a card touching the picture of an object that begins with that same letter on another card.



Don't Eat My Slide

Objective: To reinforce slides (and to eat as many treats as possible!).

Materials: One "Don't Eat My Slide" game board for every three to four players. Copy the game board onto cardstock, and laminate for repeated use. Write slides being studied within the squares on the game grid. If the board has been laminated, the slides can be erased for varied use. Small treats are suggested: Smarties®, Skittles®, marshmallows, raisins, etc.

Don't Eat My Slide!

pa →	ra →	sa →
be →	re →	fe →
ge →	he →	je →

To play: Players sit around the game board, and a treat is placed over each slide on the board. One player is chosen to leave the room temporarily while the remaining students select one slide to be "it." The player who was sent away now returns and selects a slide to read. He picks up the treat and pronounces the slide three times. Example: /rě/, /rě/, /rě/. If he pronounces the slide correctly, he may keep (or eat) the treat. He may start with any slide and move in any direction, but if he should select the slide that is "it," the other players shout, "Don't eat my slide!" The turn then goes to the next player who leaves the room while treats are placed on each slide, and a new slide is chosen to be "it."

NOTE: To ensure success for each player, the slides are read aloud three times by the whole class before beginning play. During play, if a player does not know a slide sound, he cannot have the treat on that slide but may continue until the slide that is "it" is selected. The player then picks up the treat and reads the slide three times. Proceed as described above.

Variation: Use the alphabet or Most Common Words in place of slides.

Duck, Duck, Goose

Objective: Identify the number of syllables in a word and/or words in a sentence.

Preparation: A list of words containing one to six syllables; a space large enough for a whole-class circle.

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