ReadingHorizons ®

Reading Horizons Elevate® Software Instruction

Adapting for short-term, virtual instruction

Reading Horizons Elevate® is a fully instructional software program. It is explicit, systematic, and sequential. The lessons are cumulative, meaning they build on one another. Skill lessons make up the scaffold of the program, and Reference lessons and Most Common Words lessons offer additional grammar and sight word instruction. In this unique situation, you may choose to focus on Skill lessons. The software will expose your students to the skills in practice and reading, but they may not master all of the skills independently. To gain a better understanding of how you can review reports and use that data to respond to the students' needs please refer to Using Reading Horizons Elevate® in Virtual Schools.

If you are new to *Reading Horizons Elevate®* Software, there are a few important points to be aware of:

- You may want to set the Reference Lessons to optional. These grammar lessons are not integral to the sequence of instruction.

- You may choose to lower the required library points to help students move through the program at a faster pace.

- You may want to override lessons in Chapter 1 for more advanced students. If this is the case, the most important lessons to not override are: Letter Group 1, Building Words, Nonsense Words, and Spelling with *C* and *K*.

To make the software settings match these considerations, follow these steps:

1. Log in into the Administration Portal and select the Class Roll tab.
2. Select all of the students in your program by clicking the box in the top left corner.
3. Click Edit Student(s).
4. Lower the number of required library points.
5. Turn on Overrides in the Lesson Overrides section.
6. Select each of the Reference Lessons.
7. Click the *All button.
8. Click the Save All button.

Note: The software pacing is based upon the individual students, and, as a result, they may not correlate exactly with the pace of the direct instruction. If the students are primarily using software, they should be completing at least two lessons per day, but how far students get in the program will depend upon the individual student.