

Reading Horizons Discovery® Software Instruction

Adapting for short-term, virtual instruction

Reading Horizons Discovery® is a fully instructional software program. It is explicit, systematic, and sequential. The lessons are cumulative, meaning they build on one another. Skill lessons make up the scaffold of the program, and Reference lessons and Most Common Words lessons offer additional grammar and sight word instruction. In this unique situation, you may choose to focus on Skill lessons. The software will expose your students to the skills in practice and reading, but they may not master all of the skills independently. To gain a better understanding of how you can review reports and use that data to respond to your students' needs, please refer to [Using Reading Horizons Discovery® in Virtual Schools](#).

If you are new to *Reading Horizons Discovery*® Software, there are a few important points to be aware of:

- You may want to override the [Reference lessons](#). These grammar lessons are not integral to the sequence of instruction and can be considered optional.
- You may want to [disable the Games](#) or enable them only on certain days to help students stay focused and spend their time in the Lessons and Library.
- You may want to [override the Phonemic Awareness Assessments](#) for kindergarten and first-grade students.
- You may want to accelerate the pace of the software. To do so, you can change the settings to ["Activities Track" instead of "Instruction Track."](#) This will allow for students to more quickly move through lessons they can show mastery on while still getting the help they need on lessons where more instruction is needed.